

OHIO DIGITAL COMMONS FOR EDUCATION 2008 CONFERENCE

The Convergence of Learning, Libraries & Technology

PRE-CONFERENCE WORKSHOPS • SUNDAY, MARCH 2

MAGNOLIA
1:00 - 3:00 p.m.

Integrating Quality Matters in the Course Development Process

Brenda Boyd, *Instructional Design & Technology Specialist / Miami University*; and **Andrea Han**, *Educational Technology Coordinator / Miami University, Middletown*

Building on past ODCE presentations about adopting and utilizing Quality Matters standards to improve online courses, this session will give participants an opportunity to interact with the standards and apply them to a course in development, or about to be developed.

JUNIPER A/B
1:00 - 5:00 p.m.

Introduction to Multimedia Production for Classroom, Web-Based and Distance Instruction

Chris Collins, *Multimedia Producer*; and **James A. Newhall**, *Technology Support Analyst / The University of Akron*

This workshop is for beginners, either new or veteran instructors with limited media experience wishing to add more media content to their classes and presentations. We will cover media creation software and hardware including audio, video and picture editing; compression; and effective methods for delivering aural and visual media. Participants will have the opportunity to produce an audio or video podcast for viewing by the class and see how to upload material and use iTunes U. Participants are encouraged to bring any digital audio, images and/or video plus ideas for a brief media presentation. *Limited to 15 participants.*

LILAC
1:00 - 5:00 p.m.

Redesigning Courses Using the NCAT Approach

David Wright, *Director of Curriculum Innovation and E-Learning / University of Dayton*

The National Center for Academic Transformation (NCAT) provides effective models and best practices for redesigning courses to improve student learning while lowering institutional costs. Technology is a key component of the redesign process. For faculty and instructional staff working on single sections or multi-section courses, these approaches offer a powerful mechanism to create change. This workshop introduces the NCAT models, resources and case studies that can help you get started. Institutional teams can attend to help kick-start their redesign process. *Attendees should bring wireless laptops to access support materials and to experience technologies integral to the redesign process.*

REGENT 1
1:00 - 5:00 p.m.

Second Life Bootcamp

Chris Collins, *IT Analyst, UCit, Instruction & Research Computing*; **Eric Anderson**, *Associate Librarian and Production Director, Electronic Media Communications Department*; and **Nancy Jennings**, *Assistant Professor, Department of Communications / University of Cincinnati*

From understanding the strategic importance of virtual worlds to basic training for avatars, this workshop will provide educators and administrators with the tools they need to trek out and explore the growing world of education in Second Life. Participants will go through the paces of navigation by land, air, and sea (and teleportation!), tour top educational sites and micro-continent, and even build creative learning spaces on the fly. Perfect for the educator with a little to a lot of tech savvy, Second Life Bootcamp will transform green, fresh from the real-world newbies, into lean, mean teaching machines in the virtual world of Second Life. Second Life Cadets, get ready to whip your avatars into shape! *Limited to seven participants.*

MAGNOLIA
3:30 - 5:30 p.m.

Social Networking for Dummies!

Matthew J. Evins, *Coordinator, Ohio Learning Network Southwest Regional Center / Miami University*

Students use Facebook to build connections and make friends with people from around the world, so why can't professors? Ning, a social networking Web site, is transforming the way learning communities share ideas and communicate with others around Ohio. With personal profiles, and the sharing of documents and media, online communities are moving to the forefront. This two-hour, hands-on workshop will give participants an in-depth look at a new form of communication that the Ohio Learning Network is using to enhance its learning communities.